**Year 6 Knowledge Organiser: Spring 2**

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**PHSE**

We will be continuing to look at how the media can influence people. We will be exploring adverts, social media and how they can impact on the way people perceive the world around them.

**Art**

Linked to our topic on migration, we will explore the theme of displacement by exploring the work of several different artists. We will create our own interpretation of the theme.

**Writing**

**Writing to discuss-** We will be exploring the discussion text ‘Where do values come from’ by Michael Rosen and will be using this as a basis to write our own discussion text exploring a real-world issue.

**Writing to entertain and inform -**We will be reading The Moth/The Fox and will be writing our own narrative non-fiction texts about an animal of our choosing.

**Science**

We will be looking at classification. We will be looking at classifying invertebrates, and types of invertebrates. We will also explore plant classification and types of microorganisms, bacteria and disease. We will write a report about a specific bacteria/disease and research facts.

**Geography**

This half term, we will be exploring the topic of ‘On the Move’. We will consolidate our learning by learning more about voluntary and involuntarily migration and the pull and push factors that influence an individual’s decision to move.

**Reading**

Our class author this half term is William Shakespeare and we are currently reading a range of his comedies and tragedies during our class read aloud sessions. Our reading lessons consist of vocabulary, where we explore root words and a component of close/extended reading sessions. We also focus on skills sessions, which support pupils in preparation for SATs. This half term, we are reading Malamander, How do we know what is right and The Moth/The Fox.

**PE**

P.E is on Thursdays and Fridays. Please ensure that your child brings their P.E kit. This half term they will be doing Badminton and Gymnastics.

**Religion and World Views**

This half term, we will be exploring what philosophers teach us about life’s purpose.

**Music**

We will be using Charanga to explore ‘soft rock’ through the song ‘you’ve got a friend in me.’

**Maths**

This half term we will be focusing on algebra and statistics as well as revising fractions, decimals and percentages. In our daily 20-minute retrieval sessions, we will be exploring multiplying and dividing by 10,100,100, the 4 rules, finding fraction and percentages of amounts, adding, subtracting and multiplying fractions

and resolving reasoning problems.

**How to help at home…**

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**Geography**

Please visit the following link and watch the videos on migration. Help your child to compare the migration stories between different migrants.

https://www.youtube.com/watch?v=a\_BS2j1eXBw&t=35s

**Science**

Watch the following video on classification to help your child understand how organisms are classified:

-https://www.youtube.com/watch?v=ITrRMiQB8g4

**Maths**

Help your child to convert between fractions, decimals and percentages. Follow this link to understand the method:

<https://www.youtube.com/watch?v=-Xt4UDk7Kzw>

Please ensure that your child is practicing their times tables by visiting TT Rockstars daily.

**Writing**

Your child will be set weekly tasks on learning by questions to revise specific focus areas in Spelling and Grammar. Please can you ensure that they are accessing LBQ every week.

You can also support your child by helping them research to real-world issues. They can think about current affairs by watching the news and you can discuss your opinions on current affairs and help them to develop their opinions.

**Reading**

Please ensure that you listen to your child read everyday and record their reading on the online reading record by clicking on the link sent to you by learningwithparents.com. You can do this in the form of a recording, picture or simply a comment. Ask your child the root words that they have been learning in shared reading sessions and ask them to identify as many words as they can from their reading books containing the root word.